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| Form: Course Syllabus | Form Number | EXC-01-02-02A |
| | Issue Number and Date | 2/3/24/2022/2963 05/12/2022 |
| | Number and Date of Revision or Modification | 2023/10/15 |
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| | Number of Pages | 12 |

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| 1. | Course Title | International Political and Economic System |
| 2. | Course Number | 3001703 |
| 3. | Credit Hours (Theory, Practical) | 3 Theory |
| | Contact Hours (Theory, Practical) | 3 hours |
| 4. | Prerequisites/ Corequisites | None |
| 5. | Program Title | Master's in Diplomatic Studies |
| 6. | Program Code | 01 |
| 7. | School/ Center | Prince Al Hussein Bin Abdullah II School of International Studie |
| 8. | Department | Department of International Relations and Diplomatic and Regional Studies. |
| 9. | Course Level | Master Level |
| 10. | Year of Study and Semester (s) | |
| 11. | Other Department(s) Involved in Teaching the Course | |
| 12. | Learning Language | English Language |
| 13. | Learning Types | <input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 14. | Online Platforms(s) | <input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams |
| 15. | Issuing Date | 18-Nov-24 |
| 16. | Revision Date | |

17. Course Coordinator:

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|------------------------------|----------------|
| Name: Prof Walid Abu Dalbouh | Contact hours: |
| Office number: | Phone number: |
| Email:w.abudalbouh@ju.edu.jo | |



18. Other Instructors:

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| Name: |
| Office number: |
| Phone number: |
| Email: |
| Contact hours: |

19. Course Description:

This course will delve into Jordanian Policy, theory and practice and will explore the central concepts, definitions, perspectives and theories of causes of conflicts. We will analyze sources, causes, stakeholders and their interest in the formation of Jordanian Diplomacy. An analysis of underlying sources, causes, factors, stakeholders, their interests, positions, and dynamics.

We will assess methods, negotiations and the role of third parties in Jordanian Diplomacy. We will examine the role of domestic, regional and international politics and its impact on Jordan's maneuverability and diplomacy.

This course will be conducted with the participation of the students in reviewing the readings presentations.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.



2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

| PILO's | *National Qualifications Framework Descriptors* | | |
|--------|---|-------------------------------------|-------------------------------------|
| | Competency (C) | Skills (B) | Knowledge (A) |
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Understand the key concepts and theories related to the international political and economic system.
2. Analyze the role of international organizations, states, and non-state actors in shaping global governance and economic policies.
3. Evaluate the impact of globalization on state sovereignty, international trade, and economic development.



4. Develop critical thinking skills by assessing contemporary global economic challenges and their political dimensions.
5. Apply theoretical knowledge to real-world scenarios, enhancing problem-solving and decision-making skills in international political and economic contexts.

| Course ILOs # | The learning levels to be achieved | | | | | | Competencies |
|---------------|------------------------------------|------------|-------|---------|----------|--------|--------------|
| | Remember | Understand | Apply | Analyse | Evaluate | Create | |
| 1. | ✓ | ✓ | | ✓ | ✓ | ✓ | |
| 2. | | ✓ | | ✓ | | | |
| 3. | ✓ | ✓ | ✓ | | ✓ | ✓ | |
| 4. | | | | | | | |
| 5. | ✓ | ✓ | ✓ | | ✓ | ✓ | |

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

| PILO's * CLO's | 1 | 2 | 3 | 4 | 5 | 6 | Descriptors** | | |
|----------------------|---|---|---|---|---|---|---------------|---|---|
| | | | | | | | A | B | C |
| 1 | ✓ | ✓ | | ✓ | ✓ | | ✓ | | |
| 2 | ✓ | | ✓ | ✓ | | ✓ | | | ✓ |
| 3 | ✓ | | ✓ | | ✓ | | | ✓ | |
| 4 | | ✓ | | ✓ | | | ✓ | ✓ | |
| 5 | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |

Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**



23. Topic Outline and Schedule:

| Topic | Week | ILO/s Linked to the Topic | Instructor | Learning Types (Face to Face/ Blended/ Fully Online) | Evaluation Methods | Learning Resources |
|---|------|---------------------------|-------------------------|---|----------------------------------|--|
| Introduction to the International Political and Economic System | 1 | ILO(1) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton University Press, 2001. |
| Theories of International Political Economy | 2 | ILO(1) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Baylis, John, Steve Smith, and Patricia Owens. The Globalization of World Politics: An Introduction to International Relations. Oxford University Press, 2020. |
| Globalization: Concepts, Drivers, and Impacts | 3 | ILO(4) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Baylis, John, Steve Smith, and Patricia Owens. The Globalization of World |



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|--|---|--------|-------------------------|---------|----------------------------------|--|
| | | | | | | Politics: An Introduction to International Relations. Oxford University Press, 2020. |
| International Trade and Economic Policies | 4 | ILO(3) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton University Press, 2001. |
| The Role of International Organizations (IMF, World Bank, WTO) | 5 | ILO(5) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Selected academic articles and case studies provided by the instructor (via Moodle/Teams). |
| Global Financial Systems and Crises | 6 | ILO(1) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Baylis, John, Steve Smith, and Patricia Owens. The Globalization of World Politics: An Introduction to International Relations. Oxford University Press, 2020. |



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|--|----|--------|-------------------------|---------|----------------------------------|--|
| International Development and Economic Inequality | 7 | ILO(4) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Frieden, Jeffrey A., David A. Lake, and J. Lawrence Broz. International Political Economy: Perspectives on Global Power and Wealth. W. W. Norton & Company, 2017 |
| The Politics of Foreign Aid and Development Assistance | 8 | ILO(3) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Gilpi, Robert. Global Political Economy: Understanding the International Economic Order. Princeton University Press, 2001. |
| Regional Economic Integration (EU, ASEAN, NAFTA) | 9 | ILO(2) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Baylis, John, Steve Smith, and Patricia Owens. The Globalization of World Politics: An Introduction to International Relations. Oxford University Press, 2020. |
| The Impact of Multinational Corporations on Global Economy | 10 | ILO(5) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | Baylis, John, Steve Smith, and Patricia Owens. The Globalization |



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|---|----|--------|-------------------------|---------|--|---|
| | | | | | | of World Politics: An Introduction to International Relations. Oxford University Press, 2020. |
| Global Governance and International Law in Economic Relations | 11 | ILO(2) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | |
| The Political Economy of Energy and Natural Resources | 12 | ILO(1) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement Case Study Analysis | Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton University Press, 2001. |
| Emerging Economies and Shifts in Global Power | 13 | ILO(2) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement | |
| International Security and Economic Sanctions | 14 | ILO(4) | Prof Walid Abu Dalbough | Blended | Class Participation & Engagement Case Study Analysis | |
| The Future of the International Political and Economic System | 15 | ILO(2) | Prof Walid Abu Dalbough | Blended | Final | Selected academic articles and case |



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|--|--|--|--|--|--|--|
| | | | | | | studies provided by the instructor (via Moodle/Teams). |
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24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | *Mark | Topice | ILO/s Linked to the Evaluation activity | Period Week | Platform |
|---------------------|-------|--|---|-------------|-----------|
| Midterm Exam | 30 | Introduction to the International Political and Economic System Theories of International Political Economy Globalization: Concepts, Drivers, and Impacts International Development and Economic Inequality | ILO(1) ILO(2) ILO(3) | 10 | On-Campus |



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|-------------------------|-----|---|--|----|-----------|
| Final Exam | 40 | <p>The Impact of Multinational Corporations on Global Economy</p> <p>Global Governance and International Law in Economic Relations</p> <p>The Political Economy of Energy and Natural Resources</p> <p>Emerging Economies and Shifts in Global Power</p> <p>The Future of the International Political and Economic System</p> | <p>ILO(1),ILO(2)</p> <p>ILO(3)ILO(4)ILO(5)</p> | 15 | On-Campus |
| Research working papers | 30 | <p>The Politics of Foreign Aid and Development Assistance</p> <p>Regional Economic Integration (EU, ASEAN, NAFTA)</p> <p>International Security and Economic Sanctions</p> | ILO(3) ILO(4) | 5 | On-Campus |
| Total 100% | 100 | | | | |

25. Course Requirements:

Students must have a reliable computer, internet connection, webcam, and microphone for online sessions. Required platforms include Moodle, Microsoft Teams, and Zoom.



26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

27. References:

- A- Required book(s), assigned reading and audio-visuals:
 - Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton University Press, 2001.
 - Baylis, John, Steve Smith, and Patricia Owens. The Globalization of World Politics: An Introduction to International Relations. Oxford University Press, 2020.
 - Frieden, Jeffrey A., David A. Lake, and J. Lawrence Broz. International Political Economy: Perspectives on Global Power and Wealth. W. W. Norton & Company, 2017.
 - Selected academic articles and case studies provided by the instructor (via Moodle/Teams).
 - Audio-visual resources: Documentaries on globalization, IMF/World Bank lectures, WTO case simulations.
- B- Recommended books, materials, and media:
 - Oatley, Thomas. International Political Economy. Routledge, 2022.
 - Hainmueller, Jens, and Michael J. Hiscox. The Political Economy of Trade Policy: Research and Analytical Perspectives. Harvard University Press, 2006.
 - Keohane, Robert O., and Joseph S. Nye. Power and Interdependence. Longman, 2011.
 - Cox, Robert W. Approaches to World Order. Cambridge University Press, 1996.



- Media: Foreign Policy magazine, The Economist, UNCTAD and WTO reports, World Bank and IMF online data portals.

28. Additional information:

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|---|---------------------|----------------|
| Name of the Instructor or the Course Coordinator: | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ Department | Signature: | Date: |
| Name of the Head of Department | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ School or Center | Signature: | Date: |
| Name of the Dean or the Director | Signature: | Date: |